

2016-2017 Reiley Elementary School Improvement Plan Updated 12/2016

John W. Reiley Elementary School
Campbell County

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-PREP scores for John W. Reiley Elementary students from 71.7 in 2014/2015 to 83.9 in 2018/2019.	Objectives: 1 Strategies: 5 Activities: 20	Organizational	\$74100
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 57.2 in 2014/2015 to 76.8 in 2018/2019.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
3	Ensure that all teachers receive training and are provided support and guidance for the Teacher Professional Growth and Effectiveness System (TPGES).	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
4	Reiley Elementary will lower its percentage of novice students in Reading from 8.3 in 2014/2015 to 5 by 2018/2019. In addition, we will lower our percentage of novice students in Math from 7.3 in 2014/2015 to 4 in 2018/2019.	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$45000
5	Parent Involvement	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$1200
6	School Culture	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$1250

Goal 1: Increase the averaged combined reading and math K-PREP scores for John W. Reiley Elementary students from 71.7 in 2014/2015 to 83.9 in 2018/2019.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-PREP scores from 64.1 to 74.3% by 05/31/2014 as measured by K-PREP scores.

Strategy 1:

Best Practices - Ensure best practices - Disseminate CIITS training opportunities that currently exist and monitor participation to increase usage by teachers with lesson planning and assessment. Provide staff with training in best practices in writing.

Category:

Research Cited: State Research

Status	Progress Notes	Created On	Created By
N/A	9/2014 Training has been provided in CIITS for all staff. The training was provided at the district level and is reviewed at PLCs. The Gallup Poll and Tell Survey were given and analyzed by school counselor and staff. Several trainings were attended by staff on the 3 modes of writing. A special ed teacher, 3rd, 4th, and 2 5th grade teachers attended these trainings. In October 2014 all teachers participated in a day-long training with KDE on math standards and intervention and instruction strategies.	November 04, 2014	Susan Rath

Activity - Customer Service Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, disseminate, and collect surveyors from families, students, and the school staff, including TELL, AdvanceED, and Survey Monkey. Analyze the results at leadership and staff levels.	Parent Involvement	01/01/2013	05/31/2016	\$0	No Funding Required	SBDM, Principal, Staff, Instructional Coaches

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Completed	Students took the Gallup poll in the fall (5th grade). Students in grades 3-5 took the Student Voice survey. Teachers took the TELL survey in the spring and parents took a paper survey in the fall with conferences. They also take an FRC survey in the fall. Teachers take various Monkey Surveys throughout the school year.	April 24, 2015	Susan Rath
In Progress	The TELL survey and the Gallup have been given in the 12-13 school year. Survey Monkey has been used with the staff. The parents have not been surveyed.	September 21, 2013	Susan Rath

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training for staff on continuous progress as related to instructional and assessment practices. The focus this year will be on the CASL model of formative assessment, Literacy Design Collaborative, Mathematics Design Collaborative, NGSS, Do the Math, Student Success Skills, Read Write Gold, Global Competency, District Instructional Strategies, and New Teacher trainings.	Academic Support Program	07/01/2015	05/31/2016	\$0	No Funding Required	Principal, Instructional Coaches, Teaching and Learning District division, Collaborative leadership with the state department

Status	Progress Notes	Created On	Created By
Not Completed	Teachers spent two days prior to the start of the school year learning more about PGES. They have previously trained on all areas of the system. This past summer the focus was on Student Growth Goals. Throughout the year teachers were trained on using various rubrics to evaluate the program, as well as participating in reflection activities throughout the process.	April 24, 2015	Susan Rath

Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The full-time Math Intervention Teacher and part-time Reading Intervention Teacher will work daily with identified students who are at-risk in the areas of math and reading. In math they will utilize the Number Worlds program with other programs when applicable. In reading they will utilize the Scott Foresman Sidewalks program and other programs when applicable.	Academic Support Program	08/17/2015	05/31/2016	\$26000	District Funding	Principal, MIT, RIT

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Completed	The reading intervention teacher works with approximately 30 students on a daily basis. She keeps progress monitoring data on them and meets regularly with homeroom teachers to collaborate. In addition, Building Level Team meetings occur every 6 weeks to look at student progress and concerns.	April 24, 2015	Susan Rath
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Activity - ESS and Homeless Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS Daytime Waiver and Homeless Tutor will be utilized to identify and work with individual students to overcome barriers and address areas for intervention services.	Academic Support Program	08/17/2015	05/31/2016	\$10000	Grant Funds	Principal, Homeless Tutor, ESS Daytime Waiver tutor

Strategy 2:

Literacy Initiative - Access and disseminate resources to support literacy planning in schools.

Category:

Research Cited: Research based programs

Status	Progress Notes	Created On	Created By
N/A	9/2014 Literacy nights were given for the community, such as "Soup with Seuss." Many of these were organized by our Family Resource Coordinator and Read to Achieve teacher. Cookies with Santa was organized by the FRC, the RTA teacher, and the PTA. Teachers and staff met during PLCS to discuss data. Utilized the national program to engage father figures in the education of their children. Committees were formed to analyze program review quarterly.	November 04, 2014	Susan Rath

Activity - Program Review Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Reiley Program Review Teams will meet quarterly to analyze the implementation processes of the Program Reviews and implementation of procedures and plans. All teachers will be on a program review committee to gather and document evidence.	Academic Support Program	10/01/2012	05/31/2016	\$0	No Funding Required	Principal, Staff Developer, Literacy Lead, Counselor, Arts and Humanities teacher, Physical Education teacher, RIT, Global Competency Leader
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Status	Progress Notes	Created On	Created By
Completed	All teachers served on a Program Review Committee and collected evidence and completed the rationales in a timely manner.	April 24, 2015	Susan Rath
Not Completed	The committee needs to refocus and commit to meeting quarterly to continue to improve writing across all content areas.	September 21, 2013	Susan Rath

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leaders and teacher teams meet monthly to determine instructional improvements based on student level evidence and assessment data.	Academic Support Program	09/01/2012	05/31/2016	\$0	No Funding Required	Principal, Staff Developer, counselor, teachers

Status	Progress Notes	Created On	Created By
Completed	Teachers meet in Professional Learning Communities to discuss student data, assessment, instructional practices, and planning weekly throughout the year. Evidence of those meetings was documented in Edviation beginning in January 2015.	April 24, 2015	Susan Rath
Completed	PLCs took place bi-weekly where student data was analyzed and instructional decisions were made.	September 21, 2013	Susan Rath

Activity - Family Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Reiley will host Literacy Nights each school year. One of the events is Soup with Seuss. Families will come eat dinner, play games, read books with their child, listen to stories, make crafts, and have their picture taken with the Cat in the Hat. Reiley also host a game night to focus on math. Families eat a meal and leave with a new game for their family to enjoy. The counselor hosts several Parent Success Nights to teach parents about the success skills program and how they can incorporate it at home. Other nights may include an informational night on Dyslexia, family Book Exchange events, or other informational nights.	Parent Involvement	08/15/2012	05/31/2016	\$300	Other	Principal, Staff Developer, FRC Coordinator, Counselor
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Status	Progress Notes	Created On	Created By
Completed	Reiley completed the annual Supper with Seuss event in early March. In addition there was a parent about Dyslexia in February. In December we celebrated Christmas Around the World with literature and displays about celebrations around the world. In addition, students had an opportunity to write letters to Santa, encouraging good letter writing skills.	April 24, 2015	Susan Rath
Completed	Two literacy nights were held this year with good attendance.	September 21, 2013	Susan Rath

Activity - Watch Dog Dads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reiley utilizes this national program to engage fathers in the education of their children. Fathers of the students are asked to donate one day a year to volunteer in our school. They work with reading and math literacy through working with students one on one or in small groups.	Parent Involvement	08/15/2012	05/31/2016	\$500	Other	Principal, FRC Coordinator

Status	Progress Notes	Created On	Created By
Completed	Reiley has had over 50 fathers volunteer throughout the year as a Watch Dog Dad. Many of them come several times and they are very beneficial for our school culture and academics.	April 24, 2015	Susan Rath
Completed	Over 40 watch dog dads were utilized this year to help students in small and individual tutoring groups.	September 21, 2013	Susan Rath

Activity - Gifted and Talented	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students identified for Gifted and Talented services and Primary Talent Pool will have opportunities to be challenged within the regular classroom as well as events designated for their attendance like the Bookfest and Great Gate. This year the Great GATE event will occur once a trimester and will include the identified 4th and 5th graders as well as the primary talent pool students who are showing signs of possible identification in 4th grade.	Academic Support Program	11/03/2014	05/31/2016	\$1000	School Council Funds	Principal, Counselor, Staff Developer, Teachers on Gifted Committee
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Status	Progress Notes	Created On	Created By
Completed	All students have been identified who qualify for the Primary Talent Pool, General Intellect, academic areas, and even the arts. Those identified students participated in differentiated instruction opportunities within the classroom setting. In addition, Reiley had a Great GATE event where all identified students participated in activities at school. All 4th and 5th grade identified students participated in district and regional gifted events.	April 24, 2015	Susan Rath

Strategy 3:

Intervention Team - Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference PtGT results with other forms of data (academic and non-academic) to determine which students are at immediate risk for failure and require intensive intervention and supports.

Category:

Research Cited: State provided tool, RTI

Status	Progress Notes	Created On	Created By
N/A	9/2014 The counselor (and RTA) and principal met to discuss students in RTI. Individual teachers met with the RTA specialist on a monthly basis to check student progress. Two teachers from the school participated in the RTI roundtable discussions. ESS was provided through both a part time staff member, and teachers were given the opportunity to provide ESS groups after school.	November 04, 2014	Susan Rath
N/A	Student Success Skills has been taught to all students grades K-5. In addition, small group counseling with at-risk or gap students was done and is continuing this year as well.	November 04, 2014	Susan Rath

Activity - Student Assistance Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Assistance Team will meet monthly to review PtGT and academic data, including RTI progress monitoring, to create/update plans for students identified at-risk. All barriers are discussed including attendance/truancy concerns.	Academic Support Program	09/01/2012	05/31/2016	\$0	No Funding Required	Principal, Counselor, FRC Coordinator

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Status	Progress Notes	Created On	Created By
Completed	The FRC Coordinator, Counselor, and Principal meet monthly to discuss student concerns. In addition, the Counselor, Principal, and Intervention teacher meet every 6 weeks to discuss students participating in RTI services to determine if they are making adequate progress or if we need to look at other interventions or services for them.	April 24, 2015	Susan Rath
Completed	The FRC Coordinator, Counselor, and Principal meet monthly to discuss student concerns. In addition, the Counselor, Principal, and Intervention teacher meet every 6 weeks to discuss students participating in RTI services to determine if they are making adequate progress or if we need to look at other interventions or services for them.	April 24, 2015	Susan Rath
Completed	The principal, FRC, and counselor meet on a regular basis to review student needs, including utilizing the PtGT tool.	September 21, 2013	Susan Rath

Activity - Building Level Intervention Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district psychologist, counselor, RIT, MIT and principal will meet every 6-8 weeks to discuss students identified at-risk academically and to make plans for intervention and/or referrals as needed.	Academic Support Program	08/17/2015	05/31/2016	\$0	No Funding Required	Principal, district psychologist, school counselor, MIT, RIT

Activity - Attendance and Behavior Screeners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The counselor, FRC, and teachers will complete behavior and attendance screeners on identified students, in an effort to decrease behaviors and increase attendance.	Behavioral Support Program	11/09/2015	05/31/2016	\$0	No Funding Required	Counselor, FRC, Teachers

Strategy 4:

School Readiness - Identify early childhood providers, families, and community members to ensure all children experience effective transitions to school entry.

Category:

Status	Progress Notes	Created On	Created By
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N/A	9/2014 The BEAR program was provided to our preschool students through the family resource coordinator. Kindergarten teachers gave the Brigance within the first 30 days of school. Teachers also utilized AimsWeb reading and math assessments and other teacher made assessments. Teachers met with the principal and the counselor during PLCs to discuss these results and analyze data. Support was provided through the family resource coordinator for parenting classes.	November 04, 2014	Susan Rath
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Activity - Brigance Assessment/AEPS Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assess all kindergarteners at school entry with the common statewide screener - Brigance. AEPS - Assess all preschool students at entrance and exit each year to assess progress with statewide standards. Analyze this data to plan for interventions and extensions.	Policy and Process	08/01/2013	05/31/2016	\$0	No Funding Required	Principal, Kindergarten Teachers, Preschool Teacher, Intervention Teacher

Status	Progress Notes	Created On	Created By
Completed	All preschool students were given the AEPS assessment to determine progress with statewide standards. All kindergarten students were given the Brigance screener in the first two weeks of school to determine kindergarten readiness. That information was reported to the state and compiled for us. We received a report with data to show who was and was not ready for kindergarten.	April 24, 2015	Susan Rath
Completed	Brigance Assessment was completed at the beginning of the year for all kindergarteners. Results were analyzed to make instructional decisions for the students.	April 08, 2014	Susan Rath

Activity - Data Analysis of Kindergarten and Preschool Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze data from the screener and multiple assessments, including results from prior settings, and classroom observations/formative assessments.	Policy and Process	09/01/2012	05/31/2016	\$0	No Funding Required	Principal, Staff Developer, RTA Teacher, Kindergarten Teachers

Status	Progress Notes	Created On	Created By
Completed	All student readiness data was reviewed to determine which students needed intervention services and enrichments.	April 24, 2015	Susan Rath
Completed	The Brigance Screener was implemented and utilized to make instructional decisions.	September 21, 2013	Susan Rath

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Activity - ABCs of Parenting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ABCs of Parenting is a six week parenting program focused on family engagement, discipline, and development issues. Parents come with their children once a week and they are provided dinner and babysitting for the event. This event is held in the district at rotating elementary schools.	Parent Involvement	02/19/2013	05/31/2016	\$300	Other	FRC Coordinator, Principal

Status	Progress Notes	Created On	Created By
Completed	ABCs of Parenting classes were completed in the winter of 2014-2015. Each class was held at Reiley Elementary.	April 24, 2015	Susan Rath
Completed	The parenting program was a combined effort across the district. Several Reiley families attended some of the meetings.	September 21, 2013	Susan Rath

Activity - Kindergarten Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reiley will participate in a districtwide Kindergarten Information event in the spring called Ready, Set, Grow. In addition, we will offer a kindergarten camp to all incoming students for the week before school begins each year to help prepare students for new procedures and routines.	Academic Support Program	08/05/2014	08/14/2015	\$500	School Council Funds	Principal, FRC Coordinator, Kindergarten Teachers

Status	Progress Notes	Created On	Created By
In Progress	Last summer we conducted the kindergarten camp. For this upcoming year we have had kindergarten registration, a kindergarten evening event (districtwide) and a Saturday Ready, Set, Grow event. All were well received.	April 24, 2015	Susan Rath

Activity - District Readiness Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In an effort to bring awareness to the community on the importance of kindergarten readiness, the district in conjunction with teachers and administrators, is planning several activities geared on bringing in young families and instructing them on kindergarten readiness and the importance of literacy.	Parent Involvement	11/09/2015	05/31/2016	\$30000	District Funding	District personnel, Teachers

Strategy 5:

RTI - Response to Intervention (RTI) - Establish an Advisory Team that looks at academic and behavioral data for the school. We will look at the data in building level meetings and add additional intervention services both during the day and after school.

Category:

Research Cited: RTI

Activity - RTI Grade Level Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI team meetings will take place monthly to review school intervention resources that are available and to develop a plan for Tier 2 and Tier 3 intervention services for individual students.	Policy and Process	09/01/2012	05/31/2016	\$1000	District Funding	Principal, Counselor, RTI Specialist, Intervention Teachers

Status	Progress Notes	Created On	Created By
Completed	RTI Building Level Meetings occur every 6 weeks. These began in October when the interventionist began working.	April 24, 2015	Susan Rath
In Progress	Building team meets together to discuss student interventions and make adjustments as needed, but need to work towards meeting more regularly.	September 21, 2013	Susan Rath

Activity - Extended School Services Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified below grade level in math and reading in grades 3-5 receive interventions and extensions. During the school day a peer tutor is utilized in primary with the daytime waiver. The after school program is ran by certified teachers.	Direct Instruction	10/15/2012	05/31/2016	\$4500	District Funding	Principal, ESS Coordinator, Teachers

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In Progress	We currently have a daytime ESS peer mentor working with kindergarten students at risk. In addition, we have before and after school ESS clubs to address various needs for grades 3-5. These interventions and extensions are used to get them ready for the next grade level to be more successful.	April 24, 2015	Susan Rath
Completed	Students were identified with a need in reading and/or math and were serviced in the daytime with the peer tutor and/or after school with the ESS teacher.	September 21, 2013	Susan Rath

Activity - Student Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Student Success Skills are fully implemented at Reiley with 6 weeks of direct instruction from a certified teacher, in small groups. After the 6 weeks, every student receives direct instruction bi-weekly and small groups are formed after analyzing student data to determine students at risk. Students continue to meet in their small groups monthly to touch base with their mentor and discuss goals and reflections on the past month.	Academic Support Program	08/13/2014	05/31/2016	\$0	No Funding Required	Counselor, Principal, Teachers

Status	Progress Notes	Created On	Created By
Completed	Student Success Skills were implemented with every student the first six weeks of school. Students received weekly instruction. After the initial period, students receive ongoing instruction bi-weekly. Small groups were also created according to assessment data. Looking at results, Student Success Skills has made a huge difference in our school's success.	April 24, 2015	Susan Rath

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 57.2 in 2014/2015 to 76.8 in 2018/2019.

Status	Progress Notes	Created On	Created By
N/A	9/2014 Gap group students were targeted and progress monitoring was kept on these students. Walkthroughs were given both at the district level and the building level to assure the fidelity of programs that teachers use. Building representatives were trained through an outside source on the 3 modes of writing.	November 04, 2014	Susan Rath
N/A	We are currently looking at our KPREP data for the 2012-2013 school year to adjust our combined reading and math proficiency for gap students. Our goal will increase from 75.4% in 2017 to 84.0% in 2019, as noted in the new delivery targets on the school report card. At Reiley we have begun to address this by implementing the Scott Foresman Sidewalks intervention program that compliments our current reading program. We have worked to create the best possible schedule for both collaboration and resource time. In addition, we are continuing with our math intervention program V-Math and are looking at adding other research-based mathematics interventions.	September 21, 2013	Susan Rath

Measurable Objective 1:

demonstrate a proficiency with math and reading instruction to decrease the overall achievement gap 5% by 09/30/2017 as measured by K-PREP scores.

Strategy 1:

Curriculum and Alignment - All students will be assessed with a comprehensive assessment system that is aligned to the Kentucky Core Academic Standards, the Program of Studies, and the district curriculum and assessment guidelines. The assessment system will allow for early and ongoing identification of students not meeting proficiency so that interventions can be provided so that students reach proficiency in reading and math.

Category: Continuous Improvement

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in the non-duplicated gap group not scoring proficient in reading and math will be identified and targeted for intervention. In addition, all students with IEP goals in math and/or reading will be included in targeted and intensive intervention instruction as needed. Reiley will ensure that all targeted students are receiving interventions that are research based, systematic, and are progress monitored.	Policy and Process	07/01/2016	06/30/2017	\$0	No Funding Required	Principal, Special Education Teachers,

Status	Progress Notes	Created On	Created By
Completed	All data was assessed and students were placed in various intervention groups. Monitoring is completed through progress checks and assessment scores.	April 24, 2015	Susan Rath
Completed	Students identified as needing extra services were provided those services. The interventions were identified and were progress monitored.	September 21, 2013	Susan Rath

Activity - Best Practices Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that teachers are implementing Everyday Math, Do the Math, Sidewalks, and Scott Foresman Reading by monitoring the instruction through walkthroughs, assessments, and lesson plans.	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	Principal

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Status	Progress Notes	Created On	Created By
Completed	Teachers keep to a district pacing guide for all subject areas. Teachers keep lesson plans in CIITS and in hard copy for access to an administrator.	April 24, 2015	Susan Rath
Completed	All teachers use the district curriculum with fidelity. Several walkthroughs occurred, as well as monitoring of lesson plans to make sure this was occurring.	September 21, 2013	Susan Rath

Activity - Intervention Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The counselor utilizes assessment data to identify students who scored poorly on the K-PREP. She creates small groups to address various barriers the students have and works through those groups teaching a variety of topics including dealing with anxiety, test-taking strategies, etc. All students receive Student Success Skills with a certified teacher. In addition, all students receive Second Steps Instruction to address and target specific needs.	Behavioral Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Counselor, Principal

Strategy 2:

Professional Development - Staff will be trained on best practices to use with all students in the area of writing, that will support differentiation and the gap population.

Category:

Activity - Intervention Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in district-wide vertical PLCs to plan for differentiation and instructional strategies to meet the needs of all students. Teachers are being trained on Closing the Gap strategies, Dyslexia Awareness, and Co-teaching strategies to increase effective instruction and reduce novice. They meet monthly with district instructional coaches to ensure continuity across schools and to ensure effective strategies are being implemented.	Professional Learning	07/01/2016	06/30/2017	\$0	No Funding Required	Principal, Teachers, Instructional Coaches

Status	Progress Notes	Created On	Created By
Completed	Staff had time to meet across the district to look at student work, instructional strategies, and assessment. This happened four times during the school year.	April 24, 2015	Susan Rath
Completed	Teachers received training at the beginning of the school year on available resources for RTI interventions including Des Cartes, Aimsweb, FCRR website, Read Naturally, and Great Leaps.	September 21, 2013	Susan Rath

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in continuous training throughout the year on the PGES system, NGSS standards, CIITS technology, and instructional strategies. Several teachers will also participate in STEM opportunities in a partnership with CINSAM. Teachers will participate in the Instructional Transformation grant opportunities, as well as fishbowl opportunities in science. Some teachers will be a part of the science and social studies network.	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Principal, Teachers

Status	Progress Notes	Created On	Created By
In Progress	All activities were completed by several teachers at various grade levels. On-going training will continue in all areas to deepen understanding further.	April 24, 2015	Susan Rath

Activity - Learning Walks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Walks will review program fidelity, classroom management and effective use of assessment data. New teachers will participate in the Learning Walks throughout the district. Expert teachers will be used as models for new teachers. In addition, learning walks will include effective co-teaching models. Other districts who seek out an opportunity to complete a learning walk at Reiley will be welcomed.	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Principal, District Teaching and Learning

Status	Progress Notes	Created On	Created By
Completed	Learning Walks were completed by Administration and Central Office to ensure fidelity with instruction, management, and assessment.	April 24, 2015	Susan Rath

Goal 3: Ensure that all teachers receive training and are provided support and guidance for the Teacher Professional Growth and Effectiveness System (TPGES).

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N/A	9/2014 Science fair was run by a parent volunteer and many students participated including all 5th grade students. COSI on wheels came to the school and taught about scientific procedures. The mobile science van and KEEN engineering program came to the school and presented hands on activities for our students.	November 04, 2014	Susan Rath
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Measurable Objective 1:

collaborate to ensure that all teachers are trained and coached in writing Professional Growth Plans by 08/29/2014 as measured by the training and guidance provided during the preparatory pilot phase. by 05/24/2013 as measured by K-Prep scores.

Strategy 1:

Instruction on Writing Professional Growth Plans - Provide instructional sessions for all teachers on the PGES multiple measure for writing an effective and measurable Professional Growth Plan.

Category:

Activity - Professional Growth Planning Guidance and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers with exemplars for PGPs and provide guidance on how to use data and observation resources as guidance for writing measurable professional growth plans.	Professional Learning	08/07/2014	05/31/2015	\$0	No Funding Required	Principal, Staff Developer

Status	Progress Notes	Created On	Created By
Completed	All teachers completed reflections and PGPs with guidance from the principal and instructional coaches.	April 24, 2015	Susan Rath
In Progress	Teachers have received introductory PD. They will complete further training Summer 2014	April 08, 2014	Susan Rath

Activity - Development of Student Growth Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development on how to write Student Growth Goals based on student need. Teacher and principal meet to discuss the teacher developed student growth goal, review them mid-year, and evaluate at the end of the school year.	Professional Learning	08/01/2014	05/31/2015	\$0	No Funding Required	Principal, Teacher

Status	Progress Notes	Created On	Created By
Completed	All teachers received two days of summer training on SGGs. Every certified teacher in PGES has completed the SGG process, including all reviews and scoring.	April 24, 2015	Susan Rath
Not Completed	Teachers will complete Growth Goals for all students for the 2014-2015 school year.	April 08, 2014	Susan Rath
Not Completed	Teachers will complete Growth Goals for all students for the 2014-2015 school year.	April 08, 2014	Susan Rath

Goal 4: Reiley Elementary will lower its percentage of novice students in Reading from 8.3 in 2014/2015 to 5 by 2018/2019. In addition, we will lower our percentage of novice students in Math from 7.3 in 2014/2015 to 4 in 2018/2019.

Measurable Objective 1:

A 3% decrease of Third, Fourth and Fifth grade students will demonstrate a proficiency in the areas of Reading and Math in Reading by 05/31/2019 as measured by The reduction of students in grades 3-5 scoring novice on the reading and math portions of KPREP..

Strategy 1:

Instructional Cadres - Teacher Leaders will participate in Professional Learning Communities to learn about Instructional Strategies to apply to student teaching and learning. These strategies will be modeled and shared with teachers to be implemented in the classroom setting. Cadres will include Co-teaching, New Teacher Cadre, Instructional Transformation.

Category: Professional Learning & Support

Activity - Professional Development Cadres	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders will participate in a variety of PLCs for instructional improvement, including co-teaching and district PLCs.	Professional Learning	07/01/2016	06/30/2017	\$3000	District Funding	District Teaching and Leading Principal

Strategy 2:

ESS - Utilize the ESS instructional moneys to provide intervention for students in an effort to reduce novice.

Category: Continuous Improvement

Activity - ESS Daytime Tutor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified at risk for scoring novice will receive individual or small group interventions to increase performance in reading and/or math.	Academic Support Program	07/01/2016	06/30/2017	\$5000	Grant Funds	ESS Daytime Tutor, Principal

Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified at risk for scoring novice will receive small group interventions after school to increase performance in reading and/or math and reduce novice.	Academic Support Program	07/01/2016	06/30/2017	\$4000	Grant Funds	Teachers, Principal

Activity - Title I Daytime Tutor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A daytime peer tutor will be utilized to help identified students increase performance in math and reading.	Academic Support Program	10/17/2016	05/31/2017	\$12000	Title I Schoolwide	Principal

Strategy 3:

Engaging Students - All staff, classified and certified, will engage in strategies for continuous improvement for our students experiencing poverty.

Category: Continuous Improvement

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Activity - Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will participate in a small group book study based on the book "Engaging Students with Poverty in Mind." Strategies learned through the book study will be implemented with students to help increase student performance.	Academic Support Program	09/05/2016	05/31/2017	\$1000	Title I Schoolwide	Principal, Book Study leads

Activity - Instructional Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A focus on increasing technology resources will be used to help develop 21st century classrooms and provide more technology resources for teachers and students. The first phase will be ensuring that all K-1 classrooms have Smartboards in their classrooms. Additional classrooms will be added as funding allows.	Direct Instruction	08/10/2016	05/31/2018	\$20000	Title I Schoolwide	Principal, Technology Coordinator

Goal 5: Parent Involvement

Measurable Objective 1:

collaborate to promote and improve community parental engagement and involvement by 10% by 10/01/2017 as measured by technology use to provide information about upcoming events, attendance records at school events and survey results of satisfaction..

Strategy 1:

Family Involvement Events - Reiley will have a Math evening event to help parents become aware of strategies they can use to help their children in mathematics.

Parents will learn about games they can play with their students to increase achievement and understanding.

Category: Stakeholder Engagement

Activity - Family Math Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Reiley will have a Family Math Night to help parents become aware of strategies they can use to help their children in mathematics. Parents will learn about games they can play with their students to increase achievement and understanding.	Academic Support Program, Parent Involvement	07/01/2016	06/30/2017	\$0	No Funding Required	Math Achievement Grant Teacher, Principal
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Activity - Family Science Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In conjunction with business partners, the Family Resource Center will sponsor the Night Under the Stars event for families. They can come experience a traveling planetarium and learn more about our universe. There will be educational activities as well as dinner for all participants.	Parent Involvement	07/01/2016	06/30/2017	\$200	FRYSC	Family Resource Coordinator, Principal

Activity - Family Literacy Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The FRYSC and Reading Intervention Teacher will collaborate to provide an engaging literacy night for parents - Supper with Seuss. Families will come enjoy dinner and activities to encourage literacy.	Parent Involvement	07/01/2016	06/30/2017	\$700	FRYSC, Title I Schoolwide	FRYSC, Reading Intervention Teacher, Principal

Activity - Winter Family Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families will have an opportunity to participate in arts and humanities activities related to the winter holidays. Students will have vocal performances for families and will display art at the event.	Parent Involvement	07/01/2016	06/30/2017	\$200	No Funding Required, Title I Schoolwide	PTA, Principal

Strategy 2:

Communication - Staff will communicate on a regular basis with families in variety of ways to improve communication between home and school.

Category: Stakeholder Engagement

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Activity - 24-Hour Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will return communications(phone calls, voice mails, and emails) in a 24 hour time frame.	Parent Involvement	07/01/2016	06/30/2017	\$0	No Funding Required	Staff, Principal

Activity - Parent Compact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Parent Compact will be sent to students participating in small group setting through Title I.	Parent Involvement	07/01/2016	06/30/2017	\$100	General Fund	Reading Intervention Teacher, Title I Peer Tutor, Principal

Activity - Newsletters/Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Homeroom teachers will communicate with families weekly. Intervention and Special Area Teachers will communicate monthly. the Principal, FRYSC, and Counselor will send home monthly communication to families. Families will be encouraged to like the Reiley Facebook page, Twitter page, and connect with the Remind texting system.	Parent Involvement	07/01/2016	06/30/2017	\$0	No Funding Required	Teachers, FRYSC, Counselor, Principal

Activity - Infinite Campus Parent Portal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will enter assignments noting the assigned dates and due dates. Grades will be entered within five days of the due date. The Infinite Campus Messenger System will be utilized to inform parents in a timely manner of upcoming assignments, missing assignments and failure notifications for our third (third trimester), fourth and fifth grade students.	Parent Involvement	07/01/2016	06/30/2017	\$0	No Funding Required	Teachers, Principal

Goal 6: School Culture

Measurable Objective 1:

collaborate to improve the culture of the school for both students and staff by 10/01/2017 as measured by increase in student success rates and positive feedback through needs analysis and surveys..

Strategy 1:

Staff Support - Staff will be involved in surveys and programs to give feedback and improve culture and morale.

Category: Continuous Improvement

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will give feedback on the TELL Survey. Site Base will analyze the results and make policy and process changes as appropriate.	Policy and Process	07/01/2016	06/30/2017	\$0	No Funding Required	SBDM, Principal

Activity - Staff Wellness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will have an opportunity to participate in a Wellness Group to improve staff emotional and physical well-being.	Other	07/01/2016	06/30/2017	\$0	No Funding Required	Staff Wellness Volunteer, Principal

Strategy 2:

Student Support - Addressing barriers outside of academics to improve student learning.

Category: Continuous Improvement

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Activity - Student Success Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students and staff will participate in Student Success Skills, a 5 week program to develop social/emotional skills and self-management skills. Students identified will receive further interventions in the Second Steps program.	Academic Support Program	07/01/2016	06/30/2017	\$250	General Fund	Counselor, Principal

Activity - Cool 2B Kind	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in the Cool 2B Kind program, recognizing kindness and paying it forward to others. There will be a Kindness Club and students will be recognized weekly for their kindness.	Behavioral Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Principal

Activity - Student Goal Setting and Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have opportunities throughout the year to be rewarded for meeting goals, being recognized for high achievements, and celebrate successes. These will include the Wall of Fame, Students of the Week, Attendance celebration, and Classroom Buyouts.	Behavioral Support Program	07/01/2016	06/30/2017	\$1000	General Fund	Principal, Counselor

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS Daytime Tutor	Students identified at risk for scoring novice will receive individual or small group interventions to increase performance in reading and/or math.	Academic Support Program	07/01/2016	06/30/2017	\$5000	ESS Daytime Tutor, Principal
ESS After School Tutoring	Students identified at risk for scoring novice will receive small group interventions after school to increase performance in reading and/or math and reduce novice.	Academic Support Program	07/01/2016	06/30/2017	\$4000	Teachers, Principal
ESS and Homeless Intervention	ESS Daytime Waiver and Homeless Tutor will be utilized to identify and work with individual students to overcome barriers and address areas for intervention services.	Academic Support Program	08/17/2015	05/31/2016	\$10000	Principal, Homeless Tutor, ESS Daytime Waiver tutor
Total					\$19000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District Readiness Events	In an effort to bring awareness to the community on the importance of kindergarten readiness, the district in conjunction with teachers and administrators, is planning several activities geared on bringing in young families and instructing them on kindergarten readiness and the importance of literacy.	Parent Involvement	11/09/2015	05/31/2016	\$30000	District personnel, Teachers
Professional Development Cadres	Teacher Leaders will participate in a variety of PLCs for instructional improvement, including co-teaching and district PLCs.	Professional Learning	07/01/2016	06/30/2017	\$3000	District Teaching and Leading Principal
RTI Grade Level Meetings	RTI team meetings will take place monthly to review school intervention resources that are available and to develop a plan for Tier 2 and Tier 3 intervention services for individual students.	Policy and Process	09/01/2012	05/31/2016	\$1000	Principal, Counselor, RTI Specialist, Intervention Teachers

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Extended School Services Program	Students identified below grade level in math and reading in grades 3-5 receive interventions and extensions. During the school day a peer tutor is utilized in primary with the daytime waiver. The after school program is ran by certified teachers.	Direct Instruction	10/15/2012	05/31/2016	\$4500	Principal, ESS Coordinator, Teachers
Intervention	The full-time Math Intervention Teacher and part-time Reading Intervention Teacher will work daily with identified students who are at-risk in the areas of math and reading. In math they will utilize the Number Worlds program with other programs when applicable. In reading they will utilize the Scott Foresman Sidewalks program and other programs when applicable.	Academic Support Program	08/17/2015	05/31/2016	\$26000	Principal, MIT, RIT
Total					\$64500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ABCs of Parenting	ABCs of Parenting is a six week parenting program focused on family engagement, discipline, and development issues. Parents come with their children once a week and they are provided dinner and babysitting for the event. This event is held in the district at rotating elementary schools.	Parent Involvement	02/19/2013	05/31/2016	\$300	FRC Coordinator, Principal
Family Events	Reiley will host Literacy Nights each school year. One of the events is Soup with Seuss. Families will come eat dinner, play games, read books with their child, listen to stories, make crafts, and have their picture taken with the Cat in the Hat. Reiley also host a game night to focus on math. Families eat a meal and leave with a new game for their family to enjoy. The counselor hosts several Parent Success Nights to teach parents about the success skills program and how they can incorporate it at home. Other nights may include an informational night on Dyslexia, family Book Exchange events, or other informational nights.	Parent Involvement	08/15/2012	05/31/2016	\$300	Principal, Staff Developer, FRC Coordinator, Counselor
Watch Dog Dads	Reiley utilizes this national program to engage fathers in the education of their children. Fathers of the students are asked to donate one day a year to volunteer in our school. They work with reading and math literacy through working with students one on one or in small groups.	Parent Involvement	08/15/2012	05/31/2016	\$500	Principal, FRC Coordinator
Total					\$1100	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Gifted and Talented	Students identified for Gifted and Talented services and Primary Talent Pool will have opportunities to be challenged within the regular classroom as well as events designated for their attendance like the Bookfest and Great Gate. This year the Great GATE event will occur once a trimester and will include the identified 4th and 5th graders as well as the primary talent pool students who are showing signs of possible identification in 4th grade.	Academic Support Program	11/03/2014	05/31/2016	\$1000	Principal, Counselor, Staff Developer, Teachers on Gifted Committee
Kindergarten Readiness	Reiley will participate in a districtwide Kindergarten Information event in the spring called Ready, Set, Grow. In addition, we will offer a kindergarten camp to all incoming students for the week before school begins each year to help prepare students for new procedures and routines.	Academic Support Program	08/05/2014	08/14/2015	\$500	Principal, FRC Coordinator, Kindergarten Teachers
Total					\$1500	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Science Night	In conjunction with business partners, the Family Resource Center will sponsor the Night Under the Stars event for families. They can come experience a traveling planetarium and learn more about our universe. There will be educational activities as well as dinner for all participants.	Parent Involvement	07/01/2016	06/30/2017	\$200	Family Resource Coordinator, Principal
Family Literacy Night	The FRYSC and Reading Intervention Teacher will collaborate to provide an engaging literacy night for parents - Supper with Seuss. Families will come enjoy dinner and activities to encourage literacy.	Parent Involvement	07/01/2016	06/30/2017	\$200	FRYSC, Reading Intervention Teacher, Principal
Total					\$400	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring	Students in the non-duplicated gap group not scoring proficient in reading and math will be identified and targeted for intervention. In addition, all students with IEP goals in math and/or reading will be included in targeted and intensive intervention instruction as needed. Reiley will ensure that all targeted students are receiving interventions that are research based, systematic, and are progress monitored.	Policy and Process	07/01/2016	06/30/2017	\$0	Principal, Special Education Teachers,
Professional Growth Planning Guidance and Support	Provide teachers with exemplars for PGPs and provide guidance on how to use data and observation resources as guidance for writing measurable professional growth plans.	Professional Learning	08/07/2014	05/31/2015	\$0	Principal, Staff Developer

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Development of Student Growth Goals	Professional Development on how to write Student Growth Goals based on student need. Teacher and principal meet to discuss the teacher developed student growth goal, review them mid-year, and evaluate at the end of the school year.	Professional Learning	08/01/2014	05/31/2015	\$0	Principal, Teacher
Best Practices Monitoring	Ensure that teachers are implementing Everyday Math, Do the Math, Sidewalks, and Scott Foresman Reading by monitoring the instruction through walkthroughs, assessments, and lesson plans.	Direct Instruction	07/01/2016	06/30/2017	\$0	Principal
Professional Development	Teachers will participate in continuous training throughout the year on the PGES system, NGSS standards, CIITS technology, and instructional strategies. Several teachers will also participate in STEM opportunities in a partnership with CINSAM. Teachers will participate in the Instructional Transformation grant opportunities, as well as fishbowl opportunities in science. Some teachers will be a part of the science and social studies network.	Academic Support Program	07/01/2016	06/30/2017	\$0	Principal, Teachers
Intervention Training	Staff will participate in district-wide vertical PLCs to plan for differentiation and instructional strategies to meet the needs of all students. Teachers are being trained on Closing the Gap strategies, Dyslexia Awareness, and Co-teaching strategies to increase effective instruction and reduce novice. They meet monthly with district instructional coaches to ensure continuity across schools and to ensure effective strategies are being implemented.	Professional Learning	07/01/2016	06/30/2017	\$0	Principal, Teachers, Instructional Coaches
Student Assistance Team Meetings	Student Assistance Team will meet monthly to review PtGT and academic data, including RTI progress monitoring, to create/update plans for students identified at-risk. All barriers are discussed including attendance/truancy concerns.	Academic Support Program	09/01/2012	05/31/2016	\$0	Principal, Counselor, FRC Coordinator
Data Analysis	Leaders and teacher teams meet monthly to determine instructional improvements based on student level evidence and assessment data.	Academic Support Program	09/01/2012	05/31/2016	\$0	Principal, Staff Developer, counselor, teachers
Winter Family Night	Families will have an opportunity to participate in arts and humanities activities related to the winter holidays. Students will have vocal performances for families and will display art at the event.	Parent Involvement	07/01/2016	06/30/2017	\$0	PTA, Principal
Data Analysis of Kindergarten and Preschool Assessments	Analyze data from the screener and multiple assessments, including results from prior settings, and classroom observations/formative assessments.	Policy and Process	09/01/2012	05/31/2016	\$0	Principal, Staff Developer, RTA Teacher, Kindergarten Teachers

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Program Review Analysis	The Reiley Program Review Teams will meet quarterly to analyze the implementation processes of the Program Reviews and implementation of procedures and plans. All teachers will be on a program review committee to gather and document evidence.	Academic Support Program	10/01/2012	05/31/2016	\$0	Principal, Staff Developer, Literacy Lead, Counselor, Arts and Humanities teacher, Physical Education teacher, RIT, Global Competency Leader
Infinite Campus Parent Portal	Teachers will enter assignments noting the assigned dates and due dates. Grades will be entered within five days of the due date. The Infinite Campus Messenger System will be utilized to inform parents in a timely manner of upcoming assignments, missing assignments and failure notifications for our third (third trimester), fourth and fifth grade students.	Parent Involvement	07/01/2016	06/30/2017	\$0	Teachers, Principal
Family Math Night	Reiley will have a Family Math Night to help parents become aware of strategies they can use to help their children in mathematics. Parents will learn about games they can play with their students to increase achievement and understanding.	Academic Support Program, Parent Involvement	07/01/2016	06/30/2017	\$0	Math Achievement Grant Teacher, Principal
Staff Wellness	Staff will have an opportunity to participate in a Wellness Group to improve staff emotional and physical well-being.	Other	07/01/2016	06/30/2017	\$0	Staff Wellness Volunteer, Principal
24-Hour Response	Staff will return communications(phone calls, voice mails, and emails) in a 24 hour time frame.	Parent Involvement	07/01/2016	06/30/2017	\$0	Staff, Principal
Learning Walks	Learning Walks will review program fidelity, classroom management and effective use of assessment data. New teachers will participate in the Learning Walks throughout the district. Expert teachers will be used as models for new teachers. In addition, learning walks will include effective co-teaching models. Other districts who seek out an opportunity to complete a learning walk at Reiley will be welcomed.	Academic Support Program	07/01/2016	06/30/2017	\$0	Principal, District Teaching and Learning
Intervention Groups	The counselor utilizes assessment data to identify students who scored poorly on the K-PREP. She creates small groups to address various barriers the students have and works through those groups teaching a variety of topics including dealing with anxiety, test-taking strategies, etc. All students receive Student Success Skills with a certified teacher. In addition, all students receive Second Steps Instruction to address and target specific needs.	Behavioral Support Program	07/01/2016	06/30/2017	\$0	Counselor, Principal

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Professional Development	Provide training for staff on continuous progress as related to instructional and assessment practices. The focus this year will be on the CASL model of formative assessment, Literacy Design Collaborative, Mathematics Design Collaborative, NGSS, Do the Math, Student Success Skills, Read Write Gold, Global Competency, District Instructional Strategies, and New Teacher trainings.	Academic Support Program	07/01/2015	05/31/2016	\$0	Principal, Instructional Coaches, Teaching and Learning District division, Collaborative leadership with the state department
Cool 2B Kind	Students will participate in the Cool 2B Kind program, recognizing kindness and paying it forward to others. There will be a Kindness Club and students will be recognized weekly for their kindness.	Behavioral Support Program	07/01/2016	06/30/2017	\$0	Principal
Brigance Assessment/AEPS Assessment	Assess all kindergarteners at school entry with the common statewide screener - Brigance. AEPS - Assess all preschool students at entrance and exit each year to assess progress with statewide standards. Analyze this data to plan for interventions and extensions.	Policy and Process	08/01/2013	05/31/2016	\$0	Principal, Kindergarten Teachers, Preschool Teacher, Intervention Teacher
Student Mentoring	The Student Success Skills are fully implemented at Reiley with 6 weeks of direct instruction from a certified teacher, in small groups. After the 6 weeks, every student receives direct instruction bi-weekly and small groups are formed after analyzing student data to determine students at risk. Students continue to meet in their small groups monthly to touch base with their mentor and discuss goals and reflections on the past month.	Academic Support Program	08/13/2014	05/31/2016	\$0	Counselor, Principal, Teachers
Building Level Intervention Meetings	The district psychologist, counselor, RIT, MIT and principal will meet every 6-8 weeks to discuss students identified at-risk academically and to make plans for intervention and/or referrals as needed.	Academic Support Program	08/17/2015	05/31/2016	\$0	Principal, district psychologist, school counselor, MIT, RIT
Newsletters/Communication	Homeroom teachers will communicate with families weekly. Intervention and Special Area Teachers will communicate monthly. the Principal, FRYSC, and Counselor will send home monthly communication to families. Families will be encouraged to like the Reiley Facebook page, Twitter page, and connect with the Remind texting system.	Parent Involvement	07/01/2016	06/30/2017	\$0	Teachers, FRYSC, Counselor, Principal
Attendance and Behavior Screeners	The counselor, FRC, and teachers will complete behavior and attendance screeners on identified students, in an effort to decrease behaviors and increase attendance.	Behavioral Support Program	11/09/2015	05/31/2016	\$0	Counselor, FRC, Teachers
TELL Survey	Staff will give feedback on the TELL Survey. Site Base will analyze the results and make policy and process changes as appropriate.	Policy and Process	07/01/2016	06/30/2017	\$0	SBDM, Principal

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Customer Service Initiative	Develop, disseminate, and collect surveys from families, students, and the school staff, including TELL, AdvanceED, and Survey Monkey. Analyze the results at leadership and staff levels.	Parent Involvement	01/01/2013	05/31/2016	\$0	SBDM, Principal, Staff, Instructional Coaches
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Success Skills	All students and staff will participate in Student Success Skills, a 5 week program to develop social/emotional skills and self-management skills. Students identified will receive further interventions in the Second Steps program.	Academic Support Program	07/01/2016	06/30/2017	\$250	Counselor, Principal
Parent Compact	A Parent Compact will be sent to students participating in small group setting through Title I.	Parent Involvement	07/01/2016	06/30/2017	\$100	Reading Intervention Teacher, Title I Peer Tutor, Principal
Student Goal Setting and Incentives	Students will have opportunities throughout the year to be rewarded for meeting goals, being recognized for high achievements, and celebrate successes. These will include the Wall of Fame, Students of the Week, Attendance celebration, and Classroom Buyouts.	Behavioral Support Program	07/01/2016	06/30/2017	\$1000	Principal, Counselor
Total					\$1350	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Winter Family Night	Families will have an opportunity to participate in arts and humanities activities related to the winter holidays. Students will have vocal performances for families and will display art at the event.	Parent Involvement	07/01/2016	06/30/2017	\$200	PTA, Principal
Family Literacy Night	The FRYSC and Reading Intervention Teacher will collaborate to provide an engaging literacy night for parents - Supper with Seuss. Families will come enjoy dinner and activities to encourage literacy.	Parent Involvement	07/01/2016	06/30/2017	\$500	FRYSC, Reading Intervention Teacher, Principal
Title I Daytime Tutor	A daytime peer tutor will be utilized to help identified students increase performance in math and reading.	Academic Support Program	10/17/2016	05/31/2017	\$12000	Principal

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Book Study	All staff will participate in a small group book study based on the book "Engaging Students with Poverty in Mind." Strategies learned through the book study will be implemented with students to help increase student performance.	Academic Support Program	09/05/2016	05/31/2017	\$1000	Principal, Book Study leads
Instructional Technology	A focus on increasing technology resources will be used to help develop 21st century classrooms and provide more technology resources for teachers and students. The first phase will be ensuring that all K-1 classrooms have Smartboards in their classrooms. Additional classrooms will be added as funding allows.	Direct Instruction	08/10/2016	05/31/2018	\$20000	Principal, Technology Coordinator
Total					\$33700	