

Phase III: Executive Summary for Schools_11222017_13:00

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John W. Reiley Elementary School

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United States of America

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TABLE OF CONTENTS

Executive Summary	3
ATTACHMENT SUMMARY.....	6

Phase III: Executive Summary for Schools

Executive Summary

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

John W. Reiley Elementary is located in Alexandria, Kentucky, and consists of approximately 440 students in grades preschool-5. Our school is located in a suburban community. Our student body comes from rural and suburban areas. Our at-risk population is currently at 43% while we have less than 1% minority and ELL populations. We have 18 homeroom classes. We have 6 classrooms to meet the needs of our special education students. We have one full-time and one part-time counselor, two speech therapists, a school psychologist, occupational therapist, physical therapist, and a full time school nurse. 100 % of our staff is highly qualified. Our staff receives on-going professional development opportunities in sound instructional practices and align the core standards to their daily instruction. Our teachers also use 21st century skills, creativity, communication, critical thinking, and collaboration to make all students college and career ready. Reiley Elementary is dedicated to the belief that all students can learn. We believe that each child is important in our school and we strive to make sure that we meet the educational needs of each student. Reiley offers programs that meet the needs of the students, regardless of their ability, race, gender, or socio-economic status. Each student is assigned to a class to meet his or her individual needs and receives additional instruction in his or her areas of weakness. RIT band instruction is utilized based on data from various assessments and sources. We offer services for those students who are identified as gifted/talented. Our students receive instruction in music, library skills, art, and physical education. Extra-curricular activities such as cup stacking, marathon club, academic team, student council, student and honor choir, technology club, etc. are accessible to all students. Reiley Elementary has shown to be academically successful. Our state test scores have increased annually, and Reiley has been a distinguished school for several years in the state of Kentucky. Reiley performs in the top 10 percent of all Kentucky elementary schools. Our challenge is to continue with high expectations while meeting the needs of our students with special needs and the increasing population of at-risk students

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School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Our joint mission for Reiley Elementary School is creating growth mindsets for lifelong learning. Our vision is that all students will be prepared for college, career, and life, using 21st century skills. In conjunction with Campbell County Schools, we believe in doing "Whatever it Takes" to ensure our students' success. Our students follow the Reiley Guidelines for Success: R - Respect Yourself and Others E - Engaged in Learning I - Increase Your Knowledge L - Look, Listen, and Learn E - Effort Leads to Success Y - You are Responsible for Yourself and Your Actions Students are provided a background that is diverse in education, field trips and experiences to enhance the education curriculum at Reiley. In conjunction with our Parent Teacher Association, we bring in several Arts and Humanities experiences, along with science and math programs like COSI and the Newport Aquarium WAVE program. We encourage guest speakers from the region to provide background experiences for our students, including Chautaugua and Art Reach. We focus on College and Career Readiness throughout the year with our Second Steps Student Skills. We host a Health and Safety fair annually for all students and include many community stakeholders in

presentations and volunteering. We utilize our live morning show to highlight student leaders each week. Our schoolwide management system follows the CHAMPS Behavior expectations. We also focus on positive behavior reinforcement with Class Dojo, weekly incentives and periodic behavior buyouts in various grades. A variety of evening events for our students and their families are focused on literacy and math, in conjunction with our PTA. Our staff has high expectations for all students. Student progress is monitored and analyzed through MAP, KPREP, Brigance, Compass, RTI monitoring, formative and summative assessments from teachers. Our instructional decisions are data-driven. We offer peer tutors, small groups, RTI intervention and RBI instructional groups to meet the needs of our students. We have clear learning targets aligned with KCAS and give meaningful feedback to students through assessments, self-reflection, and goal setting. Reiley Elementary is focused on growth and we work hard to instill a growth mindset in each student.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

John W. Reiley Elementary School is in the top ten percent of all elementary schools in the state, according to our KPREP scores. Our KPREP scores have categorized Reiley as a distinguished school since 2012. Reiley has continuously made progress, working towards meeting the needs of our students in our non-duplicated gap group. We have a strong parent support base and work diligently to meet the needs of each student. Reiley utilizes a variety of research based programs for instruction. Our core reading program is Scott Foresman reading and our core mathematics program is Everyday Math. We focus on research based interventions like Sidewalks and Do the Math to meet the needs of our RTI students. Our Reading Intervention position allows us the opportunity to teach reading interventions in small groups. Our instruction is based on Marzano strategies and we enhance our management using the CHAMPS procedures. We work towards global competencies and take advantage of helping human and animal needs across the tri-state and the country. We have completed an Operation Christmas Child drive and filled over 50 boxes to send to students in third world countries. We have collected to help the Louisiana flooding victims and the Gatlinburg fire victims, and most recently hurrican victims in Texas and Louisiana. Reiley's afterschool programs have also been successful. Students have been chosen to participate in the Northern Kentucky Honor choir. Students from our athletic programs have placed at state and national tournaments and hold state records. The academic team received the Hume Award for best sportsmanship. We focus on writing within the content areas and student engagement strategies. We will continue to use goal setting and student reflection to push ourselves forward with our growth mindset. We will work towards achieving a smaller gap between our students with and without individual education plans. We will continue to seek our opportunities for community involvement through service learning and expand our community outreach with our business partners. We have developed a relationship with Northern Kentucky University and will continue to further that partnership by mentoring student teachers. Reiley will focus on Second Steps student skills through collaboration with the school counselor. Students will participate in a program aimed to increase success and prepare students for college and career readiness.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The mission of the Campbell County School District, in partnership with students, staff, parents, and community, is to do, "Whatever It Takes", to ensure our students' success in career, and life. As stakeholders in this mission, students, parents, and staff at Reiley Elementary work together to ensure success for our students. Students are provided opportunities to participate in activities which enhance their academic, social and emotional growth. - Second Step Student Skills - The Great GATE (Gifted and Talented) - Academic Team - Cupstacking - Mirror, Mirror Club - Marathon Club - Health and Safety Fair - Science Week (COSI) - Conservation (In cooperation with NKY Cooperative Extension Service) Parents are involved in a variety of ways. - Watch Dog Dad Program - Volunteer Programs - Fall Festival - Dances (Back to School, Monster Mash, Valentine's Dance) - Family Fun Nights Teachers share curriculum and instructional strategies. - PLC's - Collaboration - Vertical PLCs within the school and across the district Teachers work in partnership with Campbell High School students in the Vocational Programs and with NKU to support teacher candidates.

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Attachment Name	Description	Item(s)
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ATTACHMENT SUMMARY