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CONNIE RYLE, PRINCIPAL

## Title I Program Parent Survey

August 28<sup>th</sup>, 2018

Dear Parent/Guardian:

To better serve the students of our school, we would like your opinion about your child's experience in the Title I, Part A program. Your time, comments, and suggestions are greatly appreciated!

1. My child attends \_\_\_\_\_ School.
2. My child is in grade \_\_\_\_\_ during the current school year.
3. My child receives Title I supplemental instruction in:  
 Reading     Mathematics     Both reading and mathematics     Other: \_\_\_\_\_
4. The Title I program helped improve my child's skills.     Yes     No

Comments \_\_\_\_\_

5. What does your child like about the Title I program? (Check all that apply)  
 Getting more academic assistance.  
 Learning more easily because there are fewer students in the class  
 Participating in a variety of activities  
 Receiving individualized help in a small group or one-on-one setting  
 Other (Explain) \_\_\_\_\_

Comments \_\_\_\_\_

6. What does your child dislike about the Title I program?

*"Everyone learns, without exception."*  
"Equal Education and Employment Opportunities M/F/D."

7. In your opinion, what is the best feature of the Title I program?

- Extra academic support
- Single subject focus
- Small group instruction
- Other: \_\_\_\_\_

8. Recommended improvements \_\_\_\_\_ How did the school keep you informed of your child's progress in the Title I program? (Check all that apply.)

- In-person conference(s)
- Telephone conversation(s)
- Progress report(s)
- Parent-teacher meeting (s) at school
- Other written communication (notes, letters, comments on student work)
- I was not informed.

Comments \_\_\_\_\_

9. Which of these strategies would you use to help your child practice reading, mathematics, or both at home? (Check all that apply.)

- Take home books from school
- Take home DVDs with activity books
- Take home activities to do on a computer
- Attend parent and family engagement meetings or workshops at school
- Volunteer in the Title I program to observe the Title I teacher's methods

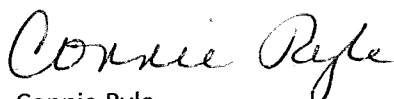
Comments \_\_\_\_\_

10. When would you most likely be able to attend a parent-teacher meeting at school? (The times below are approximate and would coincide with the school schedule.)

- At the beginning of the school day
- Around lunchtime
- In the afternoon, before the end of the school day
- In the afternoon, at the end of the school day
- Early evening
- Weekend

Comments \_\_\_\_\_

Please return this survey to your child's classroom teacher as soon as possible, but no later than May 1<sup>st</sup>, 2019. Thank you for helping us to improve the next year's Title I program. Sincerely,

  
Connie Ryle

Principal

Donald E. Cline Elementary