

2019-20 Phase Three: Executive Summary for Schools_10242019_15:15

2019-20 Phase Three: Executive Summary for Schools

Donald E. Cline Elementary School

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TABLE OF CONTENTS

2019-20 Phase Three: Executive Summary for Schools.....	3
Attachment Summary.....	5

2019-20 Phase Three: Executive Summary for Schools

2019-20 Phase Three: Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Donald E. Cline Elementary School is a P - 5 school serving 375 students. Cline is a Title 1 school based on the percentage of students receiving free or reduced lunch (53%). Our students come from very diverse backgrounds. Our multicultural ethnic population has allowed our instructors and students to become familiar and compassionate about others and their cultural beliefs. This demographic information has not changed significantly over the past few years. Cline Elementary implements two half-day preschool sessions and two classes of full day kindergarten as well as one half-day kindergarten class. Grades one and three, and four, each have 2 classes, while 2nd, 4th, and 5th grades have 3 classes. Our special area team consists of an integrated-arts teacher, physical education teacher, and part-time media specialist. We have a full-time and a half-time guidance counselor with a focus on the Evidence-based counseling approach, full-time speech pathologist, full time Read to Achieve teacher (grant funded), half-time interventionist, and a full-time school nurse. 100% of the Cline Elementary teaching staff is highly qualified. We also have a 21st Century Learning grant which serves 75 students in an afterschool program. Children's Collaborative sponsors the latchkey services provided at our school. Together, our team believes that "Everyone Learns, Without Exception" and we work together to ensure this happens. Cline Elementary's curriculum is fully aligned to National Standards and our staff participates in on-going Professional Learning Community activities. Professional Development is on-going, based on student and staff need, and to keep abreast of best-practice instructional practices. Teachers and staff are committed to delivering differentiated instruction for students in order to meet individual needs to ensure student success. Cline Elementary was nationally recognized as a Blue Ribbon School in 2010.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

"Everyone learns, without exception," is our school motto. Vision: Donald E. Cline is an elementary school which: -Focuses on student learning, utilizing research-based instruction to meet the needs of every student -Has high expectations for every student and staff member -Differentiates instruction that allows all students to excel -Empowers highly-trained staff members to seek Professional Development and teach other staff members -Fosters positive relationships within the school and community Our Mission: The mission of Donald E. Cline, in partnership with students, staff, parents, and community, is to provide our students with an experience that enriches their academic achievement as well as all areas in their life, enabling them to become respectful, successful life-long learners. We Believe: -Students come first -All students will succeed given time and support -All students must develop self-discipline and personal responsibility -All students must be challenged to reach their highest potential -Community, parents, and educators working together will create the best support for students -Students, parents, educators, and community share in the responsibility for learning -Learning is a lifelong process -Everyone must be treated with dignity and respect

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Donald E. Cline ranks in the top 7% of all Kentucky elementary schools in proficiency according to KPREP scores. We are a 2010 National Blue Ribbon recognized school. Cline continues to improve and make progress. Cine has successfully adopted the use of a variety of research-based programs for instruction including Everyday Mathematics and Scott Foresman Reading Street. Our intervention programs include SPIRE, Sidewalks Reading Program (SF), Read to Achieve, VMath, Number Worlds Math Program, Do the Math, Edmark Reading, Barton, Fast ForWord, Reading Recovery, CIM, and other evidence-based strategies to support Response to Intervention. Teachers include best practices from Marzano in their daily lesson plans, and CHAMPS allows teachers to conduct a positive approach to classroom management. Teachers will continue to focus on fidelity to programs and goal-setting that will help Cline continue to progress. Our goal is to help prepare our students to be college and career prepared.

Additional Information

CSI/TSI Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

NA

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

Attachment Summary

Attachment Name	Description	Associated Item(s)
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