



Continuation of Learning: Students Quarantined for COVID Exposure Campbell County Schools

The Campbell County School District will utilize its one-to-one student devices and its learning management systems (LMS: Schoology and Google Classroom) to ensure a continuation of learning for students who are quarantined due to COVID exposure. Digital off-line and hard-copy paper options (that align with grade/course standards and provide skill practice and reinforcement) will be made available in some situations, including to any students with limited internet access. CCS will ensure a continuation of learning and instruction for all students, including students needing additional supports or learning extensions.

Quarantine Status, Attendance, and Communication

- School confirms that student is indeed quarantined for COVID exposure via...
 - Phone call or note from medical professional or local Health Department
 - Note from parent/guardian
 - School Nurse, herself, orders the quarantine due to COVID exposure at school
- Nurse contacts parent/guardian to confirm/establish dates of quarantine (Date A to Date B)
- Nurse emails dates of quarantine (Date A to Date B) to attendance clerk and administrator/designee
- Clerk enters into IC the appropriate attendance group (QCE) and attendance code (QRS) for the student
 - Nurse and Clerk communicate regarding any subsequent revisions to student's quarantine dates, and revise IC and inform administrator/designee as appropriate
- Administrator/Designee relays student's status (Quarantined: Date A to Date B) to student's teacher(s)
- School contacts parent/student to briefly explain instructional expectations during quarantine

Instruction

- Teacher provides assignments to student via LMS (Schoology, Google Classroom), digital off-line or hard-copy paper; assignments can be provided for single day only or for several days at once
- Student completes assignments and submits via LMS, or via designated time/location if hard-copy paper
- At least once during length of quarantine, at least one teacher contacts or meets with student (via LMS, email, phone) to check-in, assist, or clarify assignments
- Teacher periodically checks for student engagement...
 - Assignment completion (via LMS, digital off-line, or hard-copy paper) reflects engagement
 - Student-Teacher communication (via LMS, virtual meet, email, or phone) can reflect engagement
 - Or parent-teacher communication for younger students or those with special needs
- Note regarding students with IEPs/504s...
 - All special education staff will utilize the same guidelines for offering instruction and support to students and parents as required of regular education staff.

Other

- Students who are quarantined (i.e., isolated) due to a positive COVID diagnosis may alternatively receive instruction via Home/Hospital services (if all regulatory requirements are met)