

CCMS SCHOOL COUNSELING ADVISORY COUNCIL

Date: October 20, 2015

Time: 3:00pm

Location: CCMS - Room 258

THANKS TO YOU!



NEW STAFF

- ◉ We have a new counselor this year!
- ◉ We welcome Kristen Miller to our team!
- ◉ britane.swank@campbell.kyschools.us
- ◉ staci.kolkmeier@campbell.kyschools.us
- ◉ elizabeth.farris@campbell.kyschools.us
- ◉ kelly.crowley@campbell.kyschools.us
- ◉ kristen.miller@campbell.kyschools.us

DEPARTMENT CHANGES

○ 6th Grade

○ Britane Swank

- Purple Team

○ Staci Kolkmeier

- Gold Team

○ 7th and 8th Grade

○ Elizabeth Farris

- Last Names A-Ha

○ Kristen Miller

- Last Names He-P

○ Kelly Crowley

- Last Names Q-Z

PEAK AWARD

- As a district, we applied for the PEAK award in 2014-2015 for our student support services offered.
 - Evidence-Based Counseling Model
 - Individual Counseling
 - Student Success Skills
 - Second Step
 - Use of Gallup Poll
- Last May, representatives from the KSBA came to CCMS for an award ceremony to recognize CCS for the PEAK Award!

WHAT'S BEEN HAPPENING IN 2015-2016

- Summer Training on TraumaWise Care
- 6th Grade Camp Camel
- CLC
- Rtl Tier 2 Groups
 - Attendance
 - Behavior
 - Self-Management/Anxiety
- Guest Teaching Spot
 - Dr. Zyromski asked the department to guest teach in one of his classes at NKU.
 - We presented to students on the building of beliefs, mission, and vision statements for a comprehensive school counseling program.
- Professional Development on CBT in Schools

WHAT'S NEXT FOR 2015-2016

- ◉ 7th and 8th grade students taking PRIDE survey
 - Drug/Alcohol survey
- ◉ New round of groups
 - Identifying additional topics
- ◉ Individual Learning Plans (ILPs)
 - Getting started soon
- ◉ Duke TIP Program
 - Identifying students now
- ◉ Professional Development on Crisis Intervention
 - December
- ◉ Operation Preparation
 - March

CHRONIC ABSENTEEISM & TRUANCY

- The state of Kentucky has set a new standard for chronic absenteeism.
 - Students missing 17 or more days are considered chronically absent by the state.
- We will be employing a new strategy to address this. We will be giving a Functional Behavior Assessment of Absenteeism and Truancy to all current students who missed 17 or more days last year.
 - Based on results of the FBAAT, we will implement various interventions.
 - We will continue to identify and monitor students throughout the year to intervene.

DRAFTED DEPARTMENT GOALS FOR 2015-2016

Academic: There will be an average of a 4 point increase on Spring 2016 MAP Reading scores from Fall 2015 MAP Reading scores in students identified as chronically absent by the state of Kentucky standards from the 2014-2015 school year. Students with parent permission will receive a Functional Behavior Assessment of Absenteeism and Truancy (FBAAT) and subsequent interventions based on FBAAT results.

Behavior: Students with 15 or more behavior referrals from the 2014-2015 school year will receive Tier 3 individual counseling to reduce behavior referrals by 30% for the 2015-2016 school year.

College and Career Readiness: 8th grade students who responded that they had no plans to finish high school or had no plans for education/training after high school on the 2015 Explore survey will receive Tier 2 small group intervention to decrease the number of 8th grade students responding no plans to finish high school or had no plans for education/training after high school on the Career Exit Slip by 20% by the end of the 2015-2016 school year.

ANY SUGGESTIONS?
IDEAS?
COMMENTS?